



Allison Henderson <HENDERA1@WESTAT.com> on 11/01/2000
06:24:50 AM

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cc:

Subject: Electronic Copy of State Plans

Greetings,

Your state plans have been reviewed and do not require further revisions. Could I get an electronic copy so I can post them on the web? If all of it is not available electronically, just having your plan narrative would be extremely useful.

Allison

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2000 - 2001

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TEACHER EDUCATION COORDINATING COMMITTEE (TECC)

UNIVERSITY OF HAWAII AT MANOA
THURSDAY, MAY 13, 1999

MINUTES OF MEETING

PRESENT: Kathleen Anzelon, Grace Blodgett, Clara Burrows, Betty Carlson, Virgie Chattergy, Randy Hitz, Jerry Johnson, Paul LeMahieu, Jan Nakamura, Thomas Sileo, Ron Toma, Jan Zulich

ABSENT: Marianne Au, Evangeline Barney, Nina Buchanan, Ron Cambra, Mike Fassiotto, Judy Hughes, Bryan Man, Susan Mitchell, Lilliann Noda, Roy Winstead, Albert Yoshii

GUESTS: Gloria Kishi, Luana Nakona

1. Randy Hitz convened the meeting at 10:00 am and welcomed the committee members and guests, all of whom introduced themselves.
2. The minutes of the previous meeting (March 11, 1999) were approved as presented; J. Johnson and J. Zulich moved and seconded approval of the minutes.
3. The agenda was accepted as presented.
4. Clara Burrows lead the discussion regarding HEA Title II reporting requirements related to student performance on entry and exit level formal assessments used by the state for initial teacher licensure. She distributed documents regarding (a) reporting requirements, state and institutional accountability procedures, and sanctions; and, (b) issues concerning the difficulties identifying content area performance by institution as well as requirements and recommendations for an initial teacher license upon completion of a teacher preparation program and subsequent employment (ETS Background Report, May 1998). She also distributed letters from the US Department of Education to Albert Yoshii related to reporting requirements (March 30, 1999) and the timely submission of information (April 12, 1999).
5. Paul LeMahieu discussed his vision and agenda for the Hawaii State Department of Education public schools. The overall focus of the discussion concerned a standards-based approach as the central organizing factor to educational reform. Attainment of the vision includes clarifying and refining the existing academic content standards and subsequently aligning them with student performance (assessment) standards, instructional strategies, and curricular considerations. He noted that standards-based education should guide and inspire quality educational practices for all students in contrast to prescribing educators' and students' behaviors. The Hawaii State Department of Education is in the process of developing three guides, one each for teachers, administrators, and parents, related to the use of standards.

Implications for institutions of higher education regarding standards-based education focus on the need to prepare teachers to use standards in classroom settings, as well as aligning standards across P-12, initial teacher preparation (HTSB/INTASC), and advanced certification (NBPTS) levels.

TECC Minutes
 October 19, 1999
 Page 2

HTSB to reimburse teachers \$100 when specific conditions are met. Focus is on Year 3 credential teachers.

- Teacher Quality Symposium – Scheduled for Saturday, April 8; Keynote speaker is Linda Darling-Hammond.

Title II Reporting Requirements (Randy Hitz) Congress appropriated and awarded \$77 million; an additional \$40 million to be appropriated with new RFPs out in March 2000. Website for AACTE has a chart showing the concerns most of which have been resolved. The verifiability of the data from ETS still remains a major concern. Randy mentioned that the Notice regarding the Rules should be forthcoming after the OMB approval in late October or early November. Membership accepted his recommendation that we keep track of the time spent gathering the data and completing the report so that there is a "sense of the cost" to share with the federal government. He also recommended that the DOE allow each IHE to review the Report before it is made public. Clara Burrows accepted the recommendation. Title II discussion is to be continued at the next meeting.

4. Discussion/Action:

The Hawai'i Content and Performance Standards (HCPS) and Teacher Preparation- The Standards Alliance, a design for standards implementation, is a collaborative effort between districts and OASIS/OITS. The implementation process will support teacher practitioners as they create a standards-driven curriculum; design performance-based tasks/assessments to address multiple standards; develop exemplary lessons/unit plans; differentiate curriculum to ensure the attainment of standards by all students; contribute to a data bank of lessons/units (via intranet/www) for teachers to access; and utilize common rubrics/scoring guides district-wide, i.e., oral presentations, research, writing. The Standards Alliance, supported by a standards advisory team of state and district resource teachers, has a commitment to leadership for standards implementation; community support of standards; teacher professionalism; and a collegial culture dedicated to academic rigor.

Discussion followed regarding how the teacher preparation programs might interface with the DOE's implementation efforts. IHEs agreed to continue the dialogue on their campuses and prepare a report for the November meeting.

Agenda Items for 1999-2000 – From the starter list, these topics were tentatively scheduled with adjustments made as needed:

November 16 – Health & Safety Issue: Hepatitis B and the *Hawai'i Content and Performance Standards* and Teacher Preparation
 January 18 – Overview of BOE's Legislative Agenda; Title II Reporting
 February 15 – Implementation Guidelines for Fingerprinting of STs
 March 18 – State Approval of Teacher Education (SATE) and NCATE
 April 18 – DOE's Response to School Violence and Safety
 May 16 – UHH Teacher Education Program-TECC Meeting in Hilo

Future topics – NCTAF

TEACHER EDUCATION COORDINATING COMMITTEE (TECC)

University of Phoenix-Hawai'i Campus
Tuesday, November 16, 1999

MINUTES OF MEETING

PRESENT: Randy Hitz (facilitator), Keiki Kawai'ae'a, Jan Nakamura, Jan Zulich, Sharon Mahoe, Virgie Chattergy, Grace Blodgett, Kathleen Anzelon, Marianne Au, Betty Carlson, Michael Fassiotto, Diana Oshiro, Lilliann Noda, Roy Winstead, Clara Burrows (recorder)

GUEST: Leighton Hirai – OPS

1. Randy Hitz opened the meeting at 10:10 am.
2. Minutes for the October 19 meeting approved with the addition of Diana Oshiro's name to item 4, *HCPS* and Teacher Preparation.
3. Discussion/Action:

Personnel Specialist Leighton Hirai explained the Department's "Exposure Control Plan for Bloodborne Pathogens." A handout was distributed with the Manual to be sent to each IHE. Of concern to the IHEs are teacher education students who, during their field experiences, encounter situations that might place them at risk. IHEs should contact Leighton to discuss the situation and follow through with the student teacher. Leighton also explained that up to age 18, individuals may get the shots at no cost through their medical plan; the HSTA/HMSA Medical Plan covers the cost for its members; and next year, he is hopeful that other providers will do the same.

After discussing appropriate actions for follow through with teacher education students so as not to create a "panic mode," the IHE representatives agreed to make the information and literature available through the field experience handbook. Other resource materials are the public health brochures and the Department's video. IHEs may send a blank videotape to Leighton for reproduction of the video by the Office of Information & Telecommunication Services (OITS).

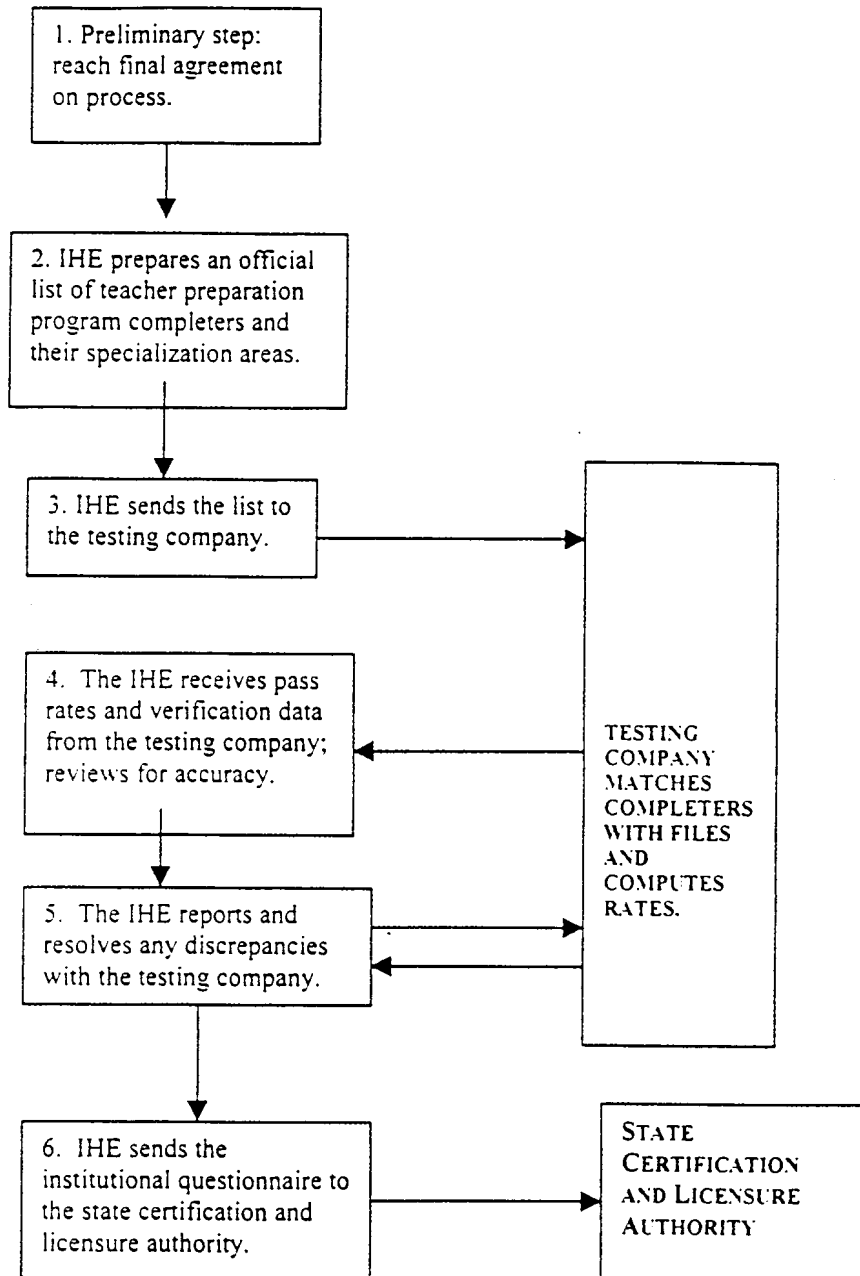
4. Reports heard/agreements made:

Hawai'i Teacher Standards Board (Sharon Mahoe)

Sharon distributed handouts and highlighted the following from the ETS Title II Seminar she attended:

- Academic year for reporting test scores is September 1 – August 31.
- At the earliest, 1st Institutional Report due November, 2000; and at the latest, in April, 2001.
- States must choose data flow model; ETS and many states favor data flowing from IHE through the State to ETS, back through State and then IHE.
- Confidentiality of Test Scores – Disclosure must be in the ETS bulletin so that names and scores can be shared with institutions.

In this first possible approach, each institution of higher education (IHE) would undertake the following numbered steps (more detail on each step is offered later), communicating directly with the testing company:



Teacher Education Coordinating Committee
Tuesday, September 26, 2000
College of Education, Wist Annex 2, 123 A/B
10:00 a.m. - 12:00 noon

A G E N D A

- I. Introductions
- II. Approval of minutes
- III. Updates
 - TECC enabling legislation
 - SATE standards update
 - PD credit subcommittee report
 - Annual report to the legislature
 - Teacher Employment Report
- IV. Information/Reports
 - HTSB and NCTAF
 - Superintendent's report -
- V. Discussion
 - Fingerprinting of Teacher Candidates
 - Title II HEA reporting

State Department Title II Information Form

Due Date - March 30, 2000

State Name Hawaii
Name Of Person Completing Form Clara Burrows
Title Personnel Specialist
E-mail Address clara_burrows@notes.k12.hi.us Telephone Number 808-586-3276

1. Does your state want ETS to calculate passing rates? X Yes No

2. Will your state be changing the date it now uses to calculate pass/fail information on reports? Yes X No

If yes, which one of the two dates will the state be using? Administration Date

 Report Date

3. How will the cohort information from your state be provided to ETS? X Directly from each Institution of Higher Education

 Directly from the State Department of Education

Signature of person completing the form: Clara B. Burrows
Date: 6/16/00

Thank you!